

How to score the Reading Readiness Test

This reading readiness test can be used as a benchmark -if you have a beginning reader. This will help you see what your student really knows and does not know. Mrs. Karle used a similar program in her classroom for 25 years. Many of her students did not speak English and did not know any phonics before beginning the program... even though a student does poorly on the reading readiness test does not mean they cannot succeed at reading. It is good to know, though, if your child understands what rhyming is -because much of phonics and reading is understanding rhyming. Until a child understands rhyming -it will be hard for the student to comprehend a word ladder, and using phonics - changing letters to change words.

Knowing the letters and sounds will help the students with reading sight words – but, a student can read sight words without knowing letter sounds. Using the Sight and Sound Reading program, the student will learn phonics and letters sounds while learning sight words.

In terms of the cognitive and other skills listed in the reading readiness test, these are important skills for a student to know. If you find your student does not know these skills, you can help your child with these skills. In the Sight and Sound reading videos, Mrs. Karle will teach opposites, and reading the color words. While she is teaching to color words, she will help the student identify the color in the pictures, and have the students help color the picture with the correct color. Additionally, she will help the students identify the different parts of the sentence. (For instance, she will teach the students that sentences begin with a capital letter and end with a period.)

Once your child has taken the reading readiness test, you will know the areas in which to focus your teaching. The Sight and Sound Reading videos (and teachers manual) will touch on all of the concepts found in this test. The important thing is to make sure your student has confidence in what he/she is learning. If you find your student is struggling, slow down and practice for a few days. Once your child feels confident in what they are reading, they will be ready to learn more, and they will be excited about learning.

Reading Readiness Test

Knows Sentence Repetition ("Say these words after me.")

The boy is at the bus.

Mother and Father are riding in the car.

It is fun to watch all the animals taking a bath at the zoo.

Other skills

Sits and listens to stories and pays attention for short period of time (10-15 minutes).

Enjoys listening to stories

Takes part in discussions.

Takes part in music.

Can tell or retell a story from memory or answer questions about a story

Pretends to Read

Understands words have meaning – asks what certain words are

Knows/Recognizes names (and sounds!) of lower case letters of the alphabet

o

n

b

z

c

q

w

t

t

s

u

h

x

g

e

r

a

y

f

j

a

i

k

l

p

m

g

d

v

Knows/Recognizes names (and sounds!) of Capital Letters of the Alphabet

O

Y

L

D

N

F

R

V

B

K

A

T

C

I

P

G

Z

M

S

Q

E

U

H

W

J

X

Recognizes numbers 1 through 10

2

4

3

10

5

9

1

Counts from 1
to 15

8

6

7

Cognitive Skills

knows first name

Writes first name (First letter capital and remaining letters in lower case)

knows last name

Spells each letter of first name

knows address

Recognizes printed name beginning letter capital, all other letters lower case

knows telephone number

knows age

Knows right hand

knows birthday

Knows left hand

Knows positional concepts

in front

under

behind

beside

over

in back

Knows opposites	Knows colors
<input data-bbox="196 352 261 436" type="checkbox"/> day (night)	<input data-bbox="833 352 898 436" type="checkbox"/> red
<input data-bbox="196 489 261 573" type="checkbox"/> in (out)	<input data-bbox="833 489 898 573" type="checkbox"/> orange
<input data-bbox="196 632 261 716" type="checkbox"/> hot (cold)	<input data-bbox="833 632 898 716" type="checkbox"/> white
<input data-bbox="196 774 261 858" type="checkbox"/> tall (short)	<input data-bbox="833 774 898 858" type="checkbox"/> yellow
<input data-bbox="196 917 261 1001" type="checkbox"/> big (little)	<input data-bbox="833 917 898 1001" type="checkbox"/> purple
<input data-bbox="196 1060 261 1144" type="checkbox"/> go (stop)	<input data-bbox="833 1060 898 1144" type="checkbox"/> pink
	<input data-bbox="833 1203 898 1287" type="checkbox"/> blue
	<input data-bbox="833 1346 898 1430" type="checkbox"/> black
	<input data-bbox="833 1488 898 1572" type="checkbox"/> gray
	<input data-bbox="833 1631 898 1715" type="checkbox"/> green
	<input data-bbox="833 1774 898 1858" type="checkbox"/> brown

Recognizes Shapes	Knows Rhyming Concept (even if it is not a real word)
<input data-bbox="196 394 261 478" type="checkbox"/> circle	<input data-bbox="833 394 898 478" type="checkbox"/> cat
<input data-bbox="196 531 261 615" type="checkbox"/> square	<input data-bbox="833 531 898 615" type="checkbox"/> bee
<input data-bbox="196 663 261 747" type="checkbox"/> triangle	<input data-bbox="833 663 898 747" type="checkbox"/> dog
<input data-bbox="196 795 261 879" type="checkbox"/> rectangle	<input data-bbox="833 795 898 879" type="checkbox"/> boy
	<input data-bbox="833 928 898 1012" type="checkbox"/> car
	<input data-bbox="833 1060 898 1144" type="checkbox"/> bug
	<input data-bbox="833 1192 898 1276" type="checkbox"/> men
	<input data-bbox="833 1325 898 1409" type="checkbox"/> house