



From Head to Toe

By Eric Carle

Lesson for Reading, Math,
Science, Art, and Religion

For Reading: Read the book From Head to Toe by Eric Carle. Have your students act out the book.

For Toddlers: Teach the animal sounds and have your child act out and talk like an animal!

Bonus Activity for Reading: Read Monkey See, Monkey Do by Madreen Karle. Have your students act out the book. Students may also color this book.

For Writing and Art: Have students make their own book. Students can copy the words from Eric Carle's book, or they may make up their own words. Students can draw their own pictures.

For Math: Count the number of Animals in the book. You can also count and total the number of legs. Use worksheets provided.

For Science: Discuss the difference between wild and tame animals. Have the students identify the animals in the book, whether they are wild or tame. Have the students choose one animal to research. Have the students draw and write about one animal. Use the worksheets provided to help you.

For Spanish: Read the Book From Head to Toe in Spanish. Teach the children that the animals speak Spanish too!

From

Head to Toe

By,

Name: _____

I am a

I can

Can you do it?

I am a

I can

Can you do it?

I am a

I can

Can you do it?

I am a

I can

Can you do it?

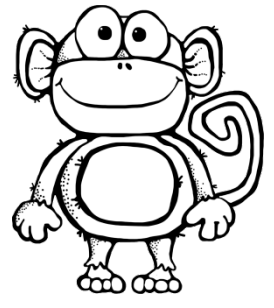
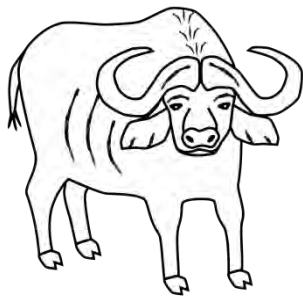
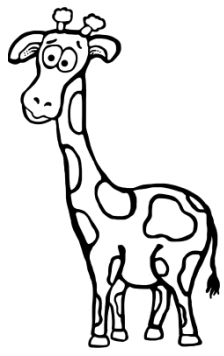
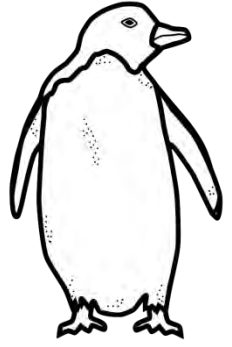
I am a

I can

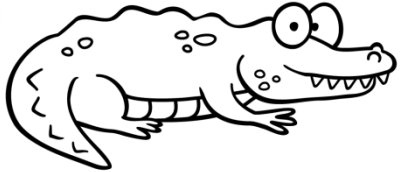
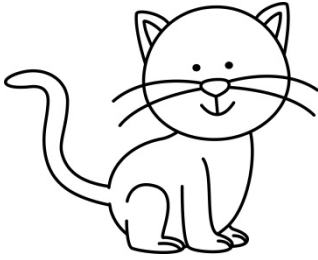
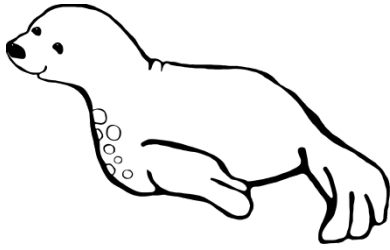
Can you do it?

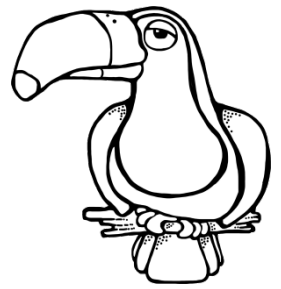
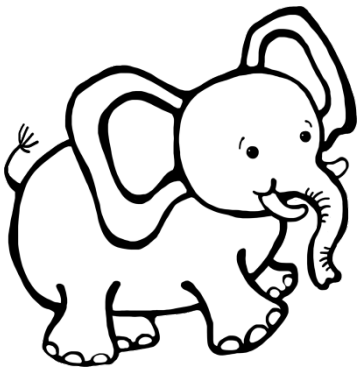
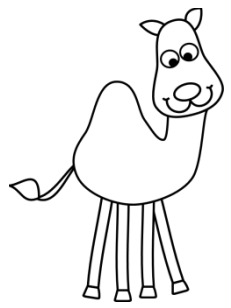
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How many animals are in the story From Head to Toe by Eric Carle?
Count and write the number of animals.



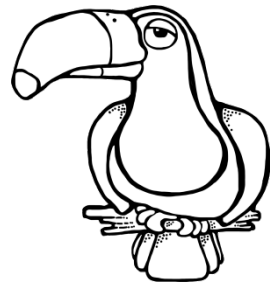
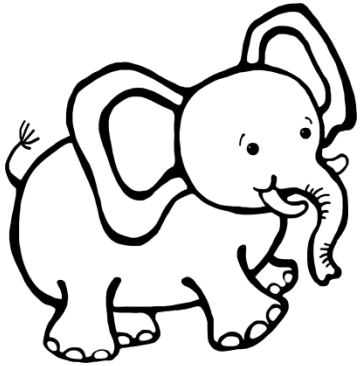
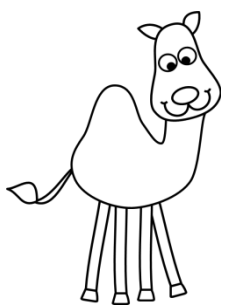
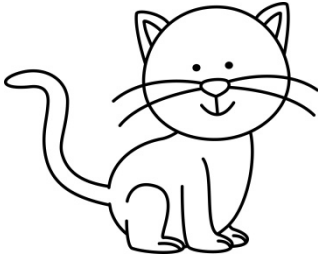
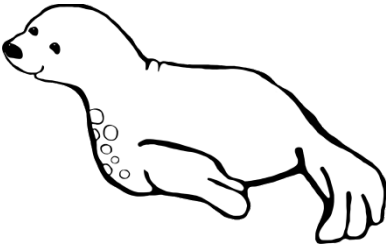
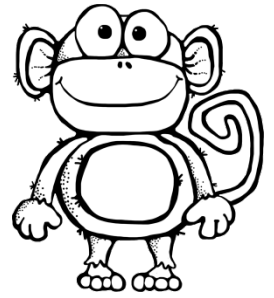
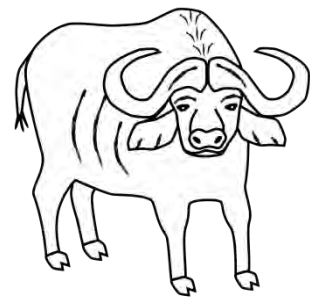
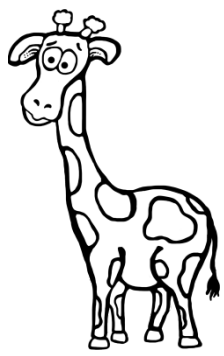
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Name: _____

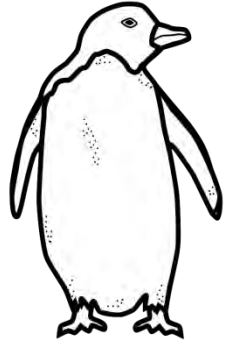
Read the book **From Head to Toe** by Eric Carle. Do each animal movement 10 times each. Count out loud! Mark an x when you have finished. Bonus: With each animal keep counting up! Can you count to 120?



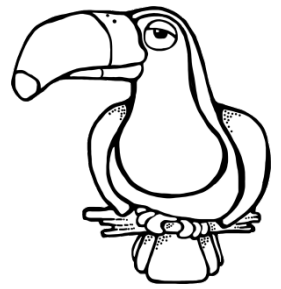
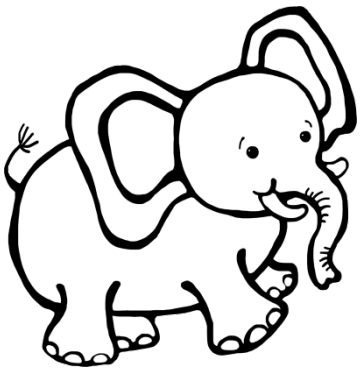
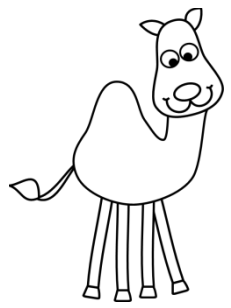
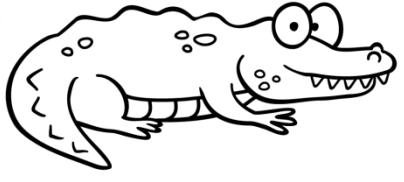
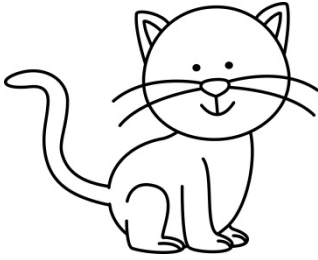
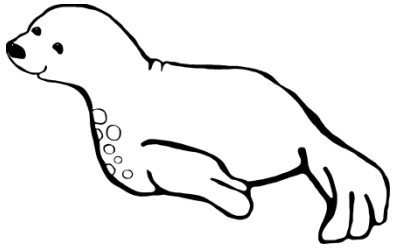
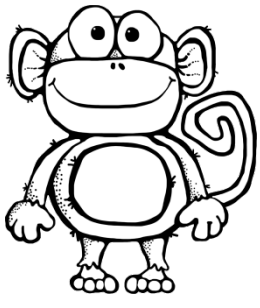
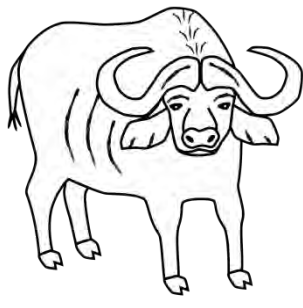
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How many legs does each animal have?

Bonus: How many total legs of all the animals together _____

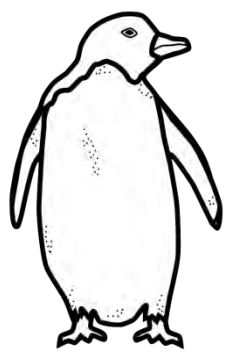


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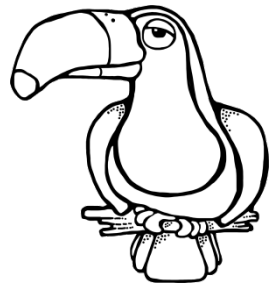
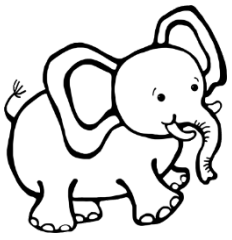
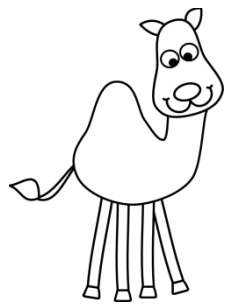
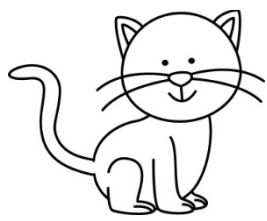
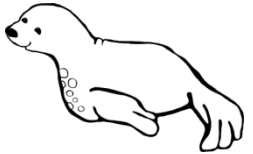
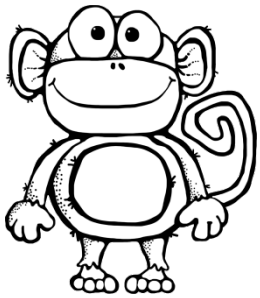
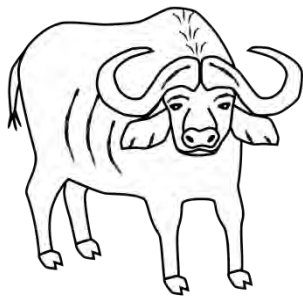
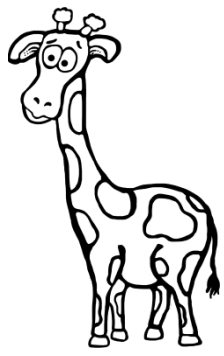


Name: _____

Tame or wild? Write a T for tame animals, and a W for wild animals.



W



Name: _____

Wild or Tame? Cut and Paste the animals to their home:



Tame:



Wild:

Further Discussion:

Do all the wild animals live in the forest?

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Can some of the wild animals also be tame?

Name: _____

**Pick 1 animal from the book From Head to Toe by Eric Carle.
Draw a picture and write three facts about your animal.**

1

2

3

De la

Cabeza a los Pies

Por,

Name: _____

Soy un

Puedo

Puedes hacerlo?

Name: _____

Soy un

Puedo

Puedes hacerlo?

Name: _____

Soy un

Puedo

Puedes hacerlo?

Name: _____

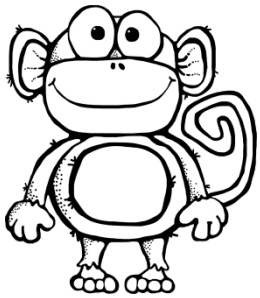
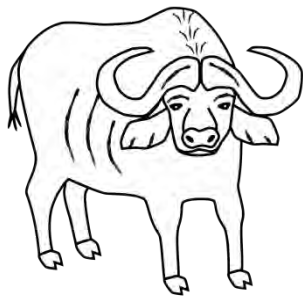
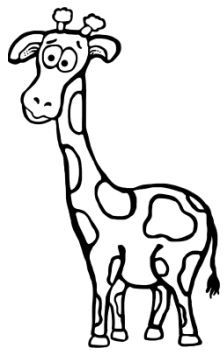
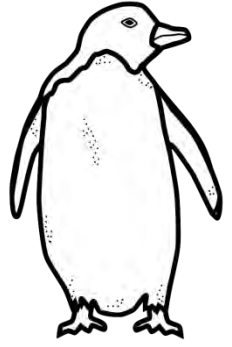
Soy un

Puedo

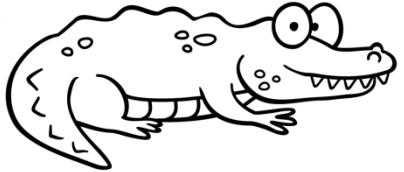
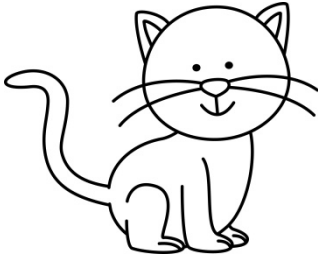
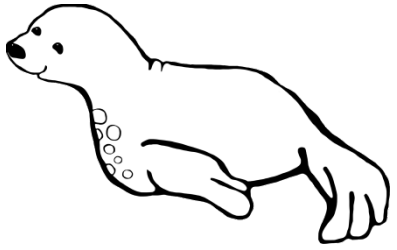
Puedes hacerlo?

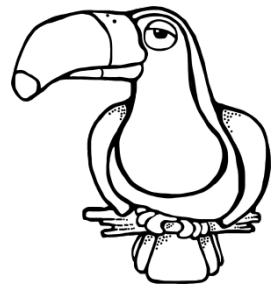
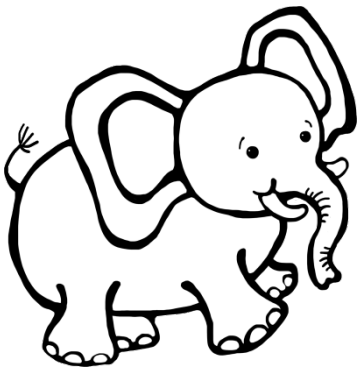
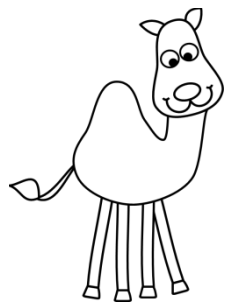
Name: _____

Escriba el nombre de los animales:



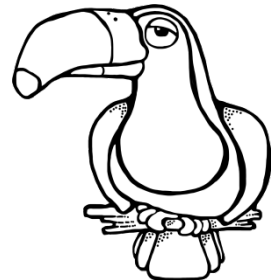
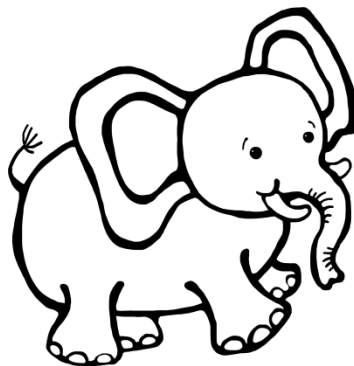
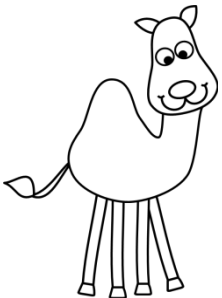
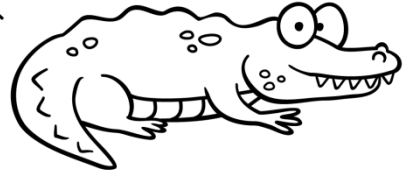
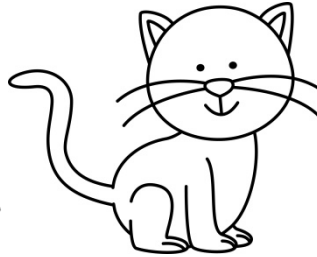
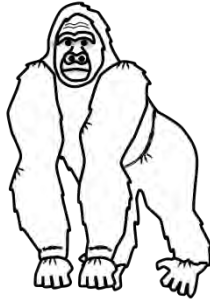
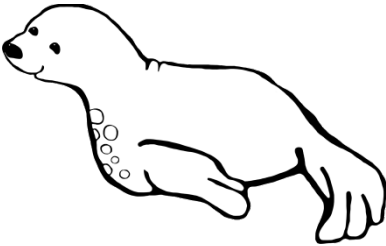
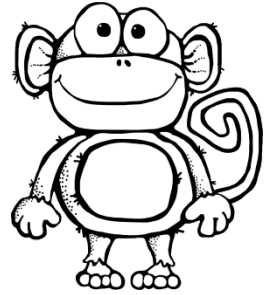
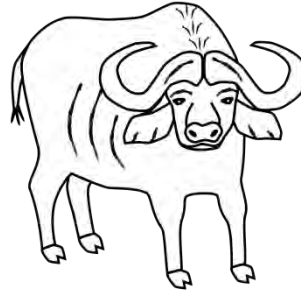
pinguino _____





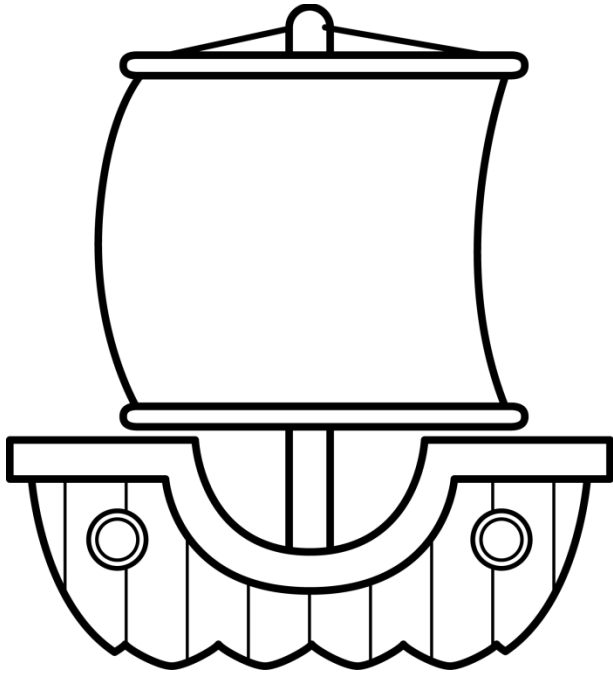
Name: _____

Lea el libro **De la Cabeza a los Pies** por Eric Carle. Haga cada movimiento de los animales 10 veces cada uno. Cuente en voz alta! Marque con una X cuando haya terminado. Bonus: Con cada animal a mantener contando! ¿Puedes contar hasta 120?



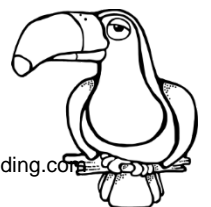
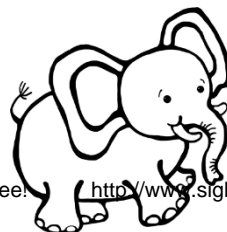
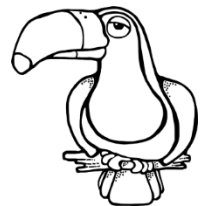
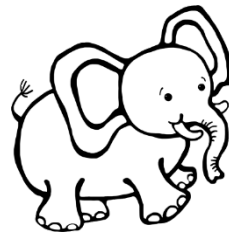
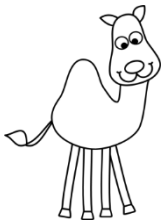
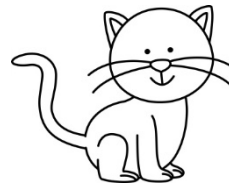
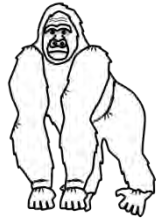
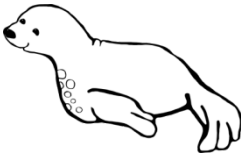
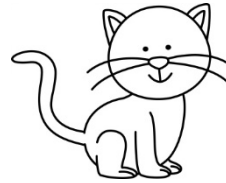
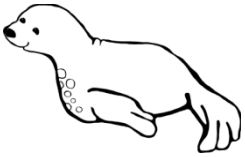
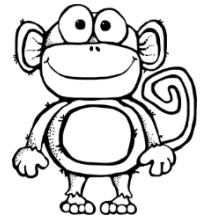
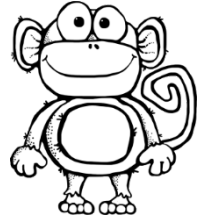
Name: _____

Read the story of Noah's Ark. Discuss. Cut and Paste the animals that will come on the ark.



Noah's Ark Discussion Questions:

- Who did we learn about today?
- Did God ask Noah to do something?
- What did he ask him to do?
- Did Noah do what God asked?
- Do you think this was difficult for Noah?
- Why do you think it is important to listen and obey God?

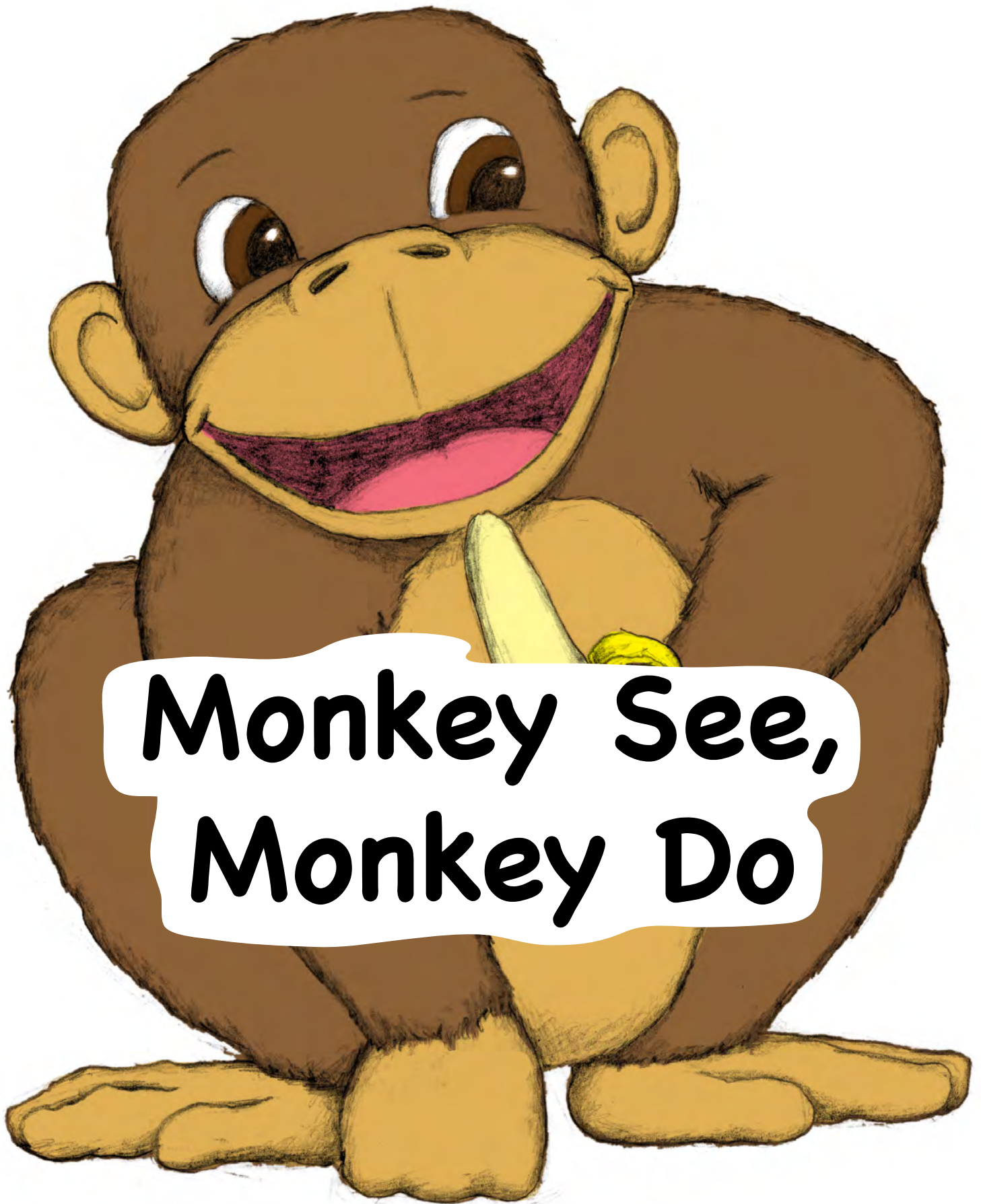




Monkey See, Monkey Do

By, Madreen Karle

Assisted by, Meeghan Karle Mousaw
Illustrated by, ArtemisB



**Monkey See,
Monkey Do**

**Monkey see,
monkey do.**

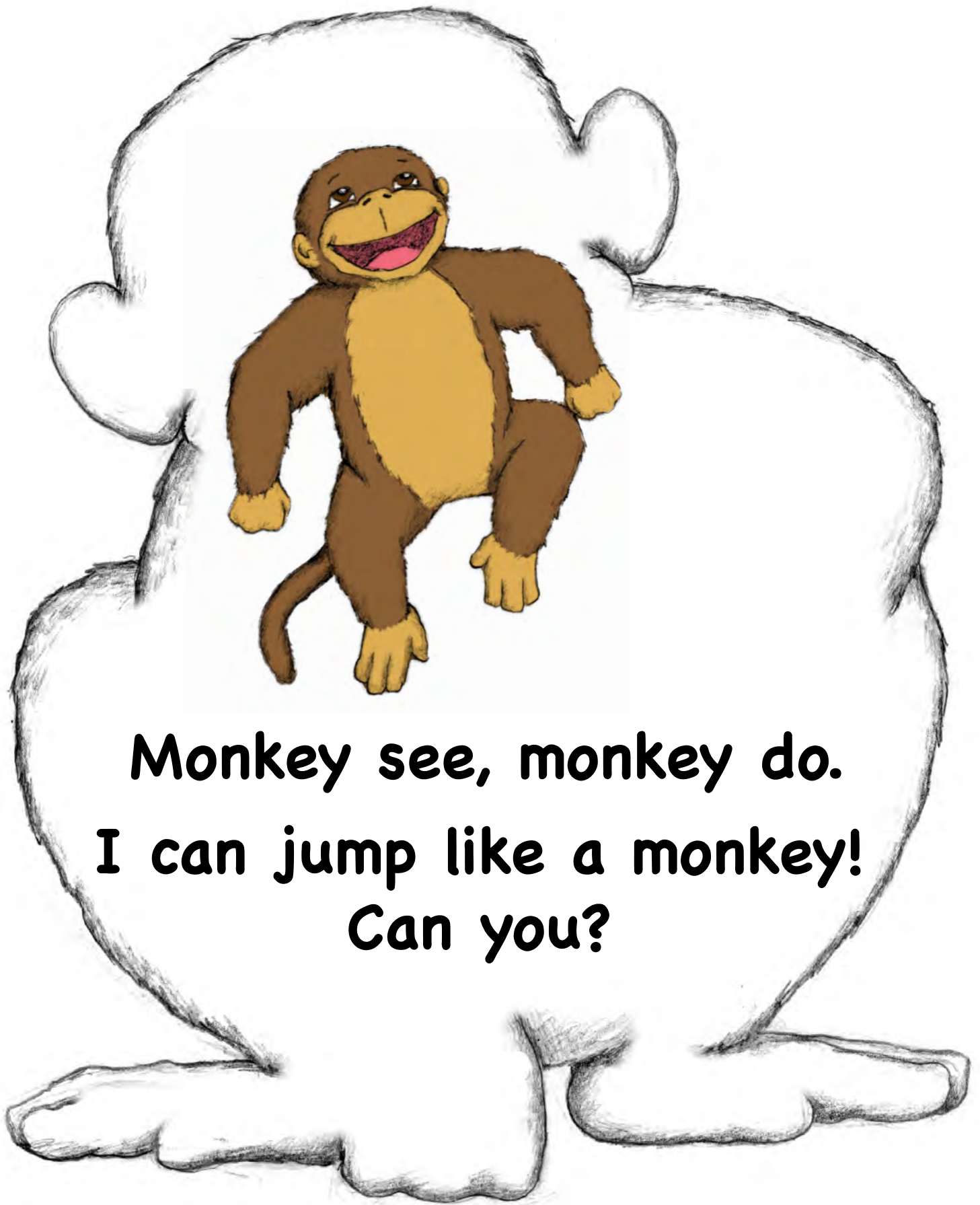


**I can run like a monkey!
Can you?**

**Monkey see,
monkey do.**



**I can ride like a monkey!
Can you?**



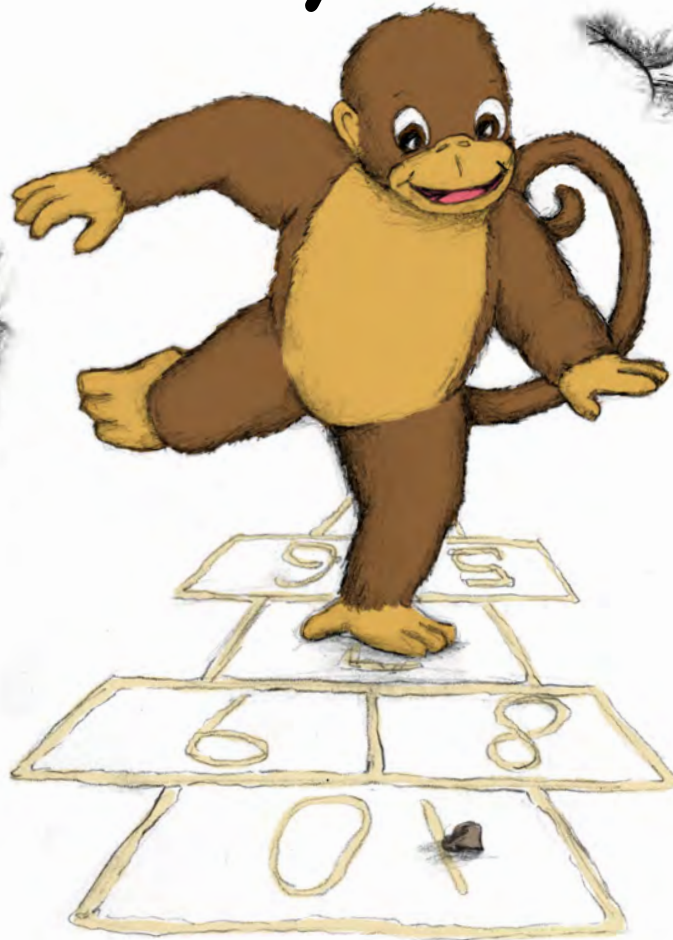
**Monkey see, monkey do.
I can jump like a monkey!
Can you?**

**Monkey see,
monkey do.**



**I can eat like a monkey!
Can you?**

**Monkey see,
monkey do.**



**I can play like a monkey!
Can you?**

**Monkey see,
monkey do.**

**I can talk
like a monkey!
Can you?**



**Monkey see,
monkey do.**

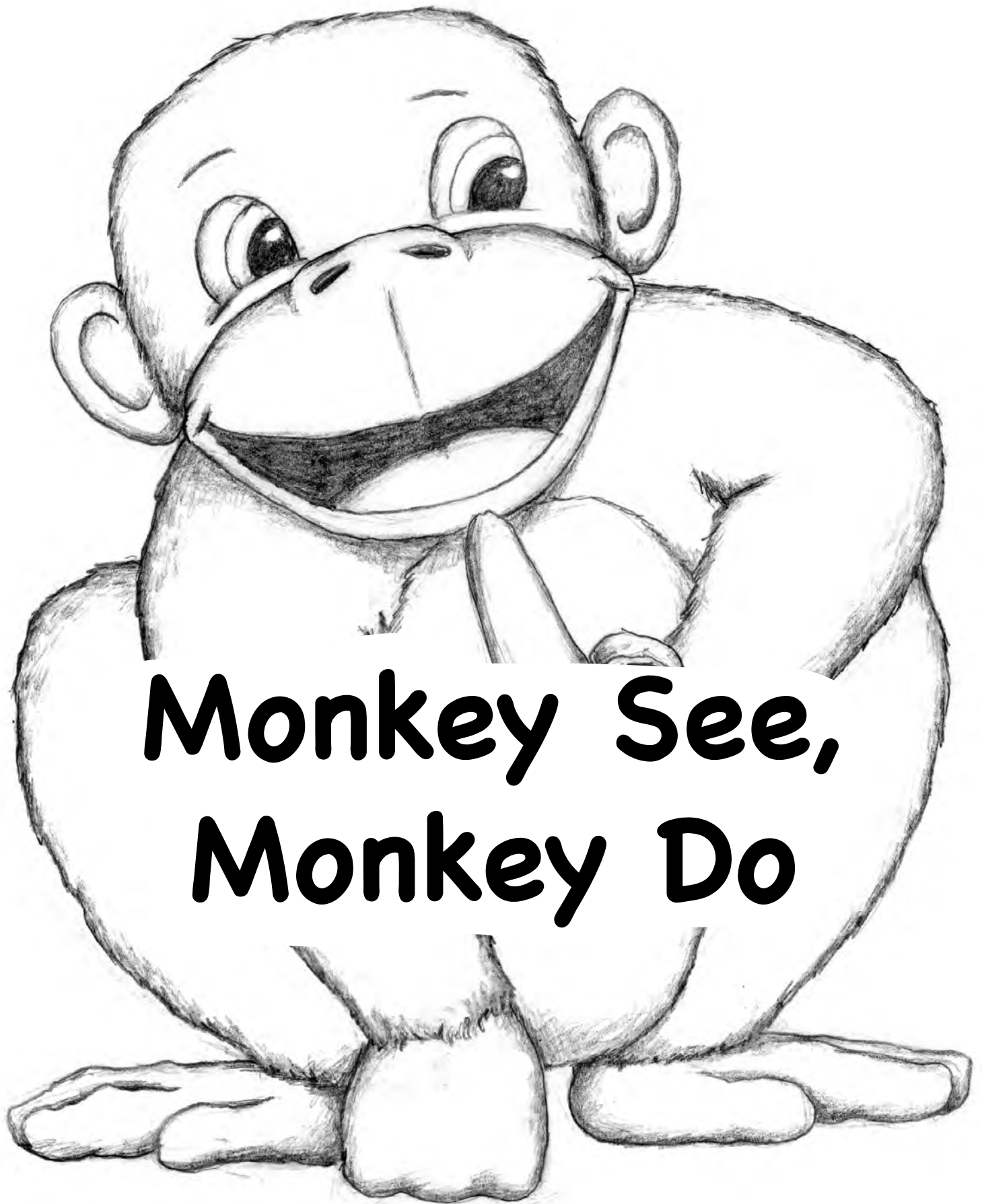


**I can sleep like a monkey!
Can you?**

**Monkey see,
monkey do.**

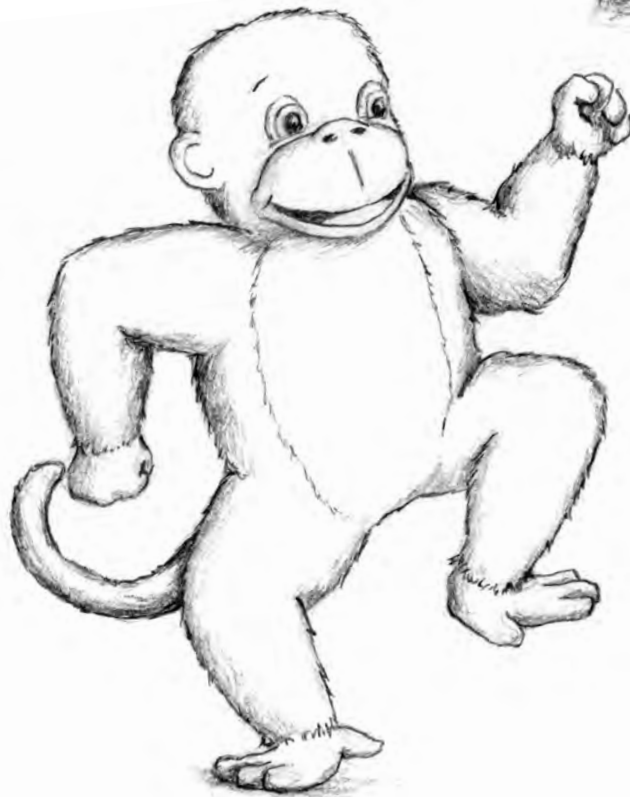


**I can be a monkey!
Can you?**



**Monkey See,
Monkey Do**

**Monkey see,
monkey do.**

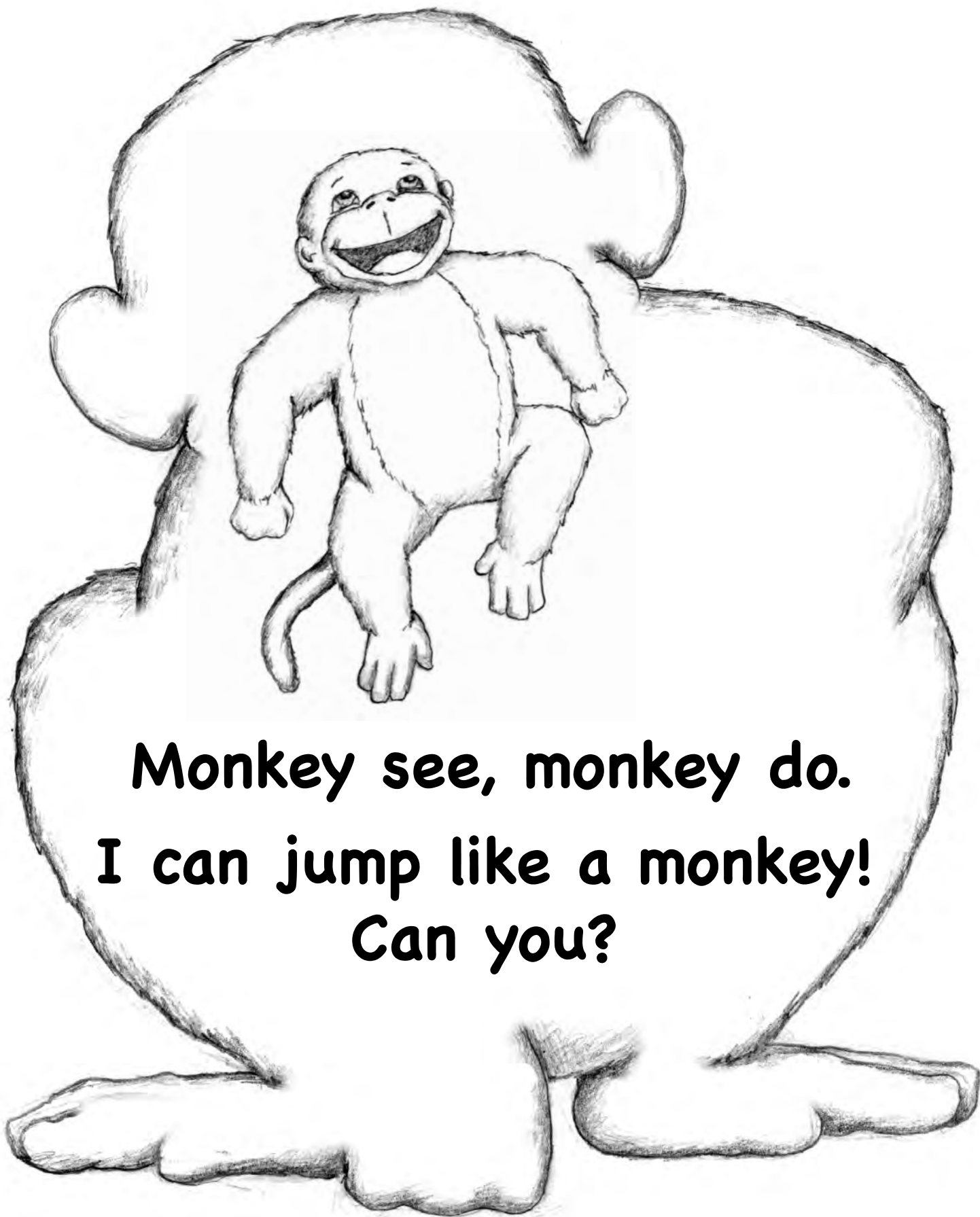


**I can run like a monkey!
Can you?**

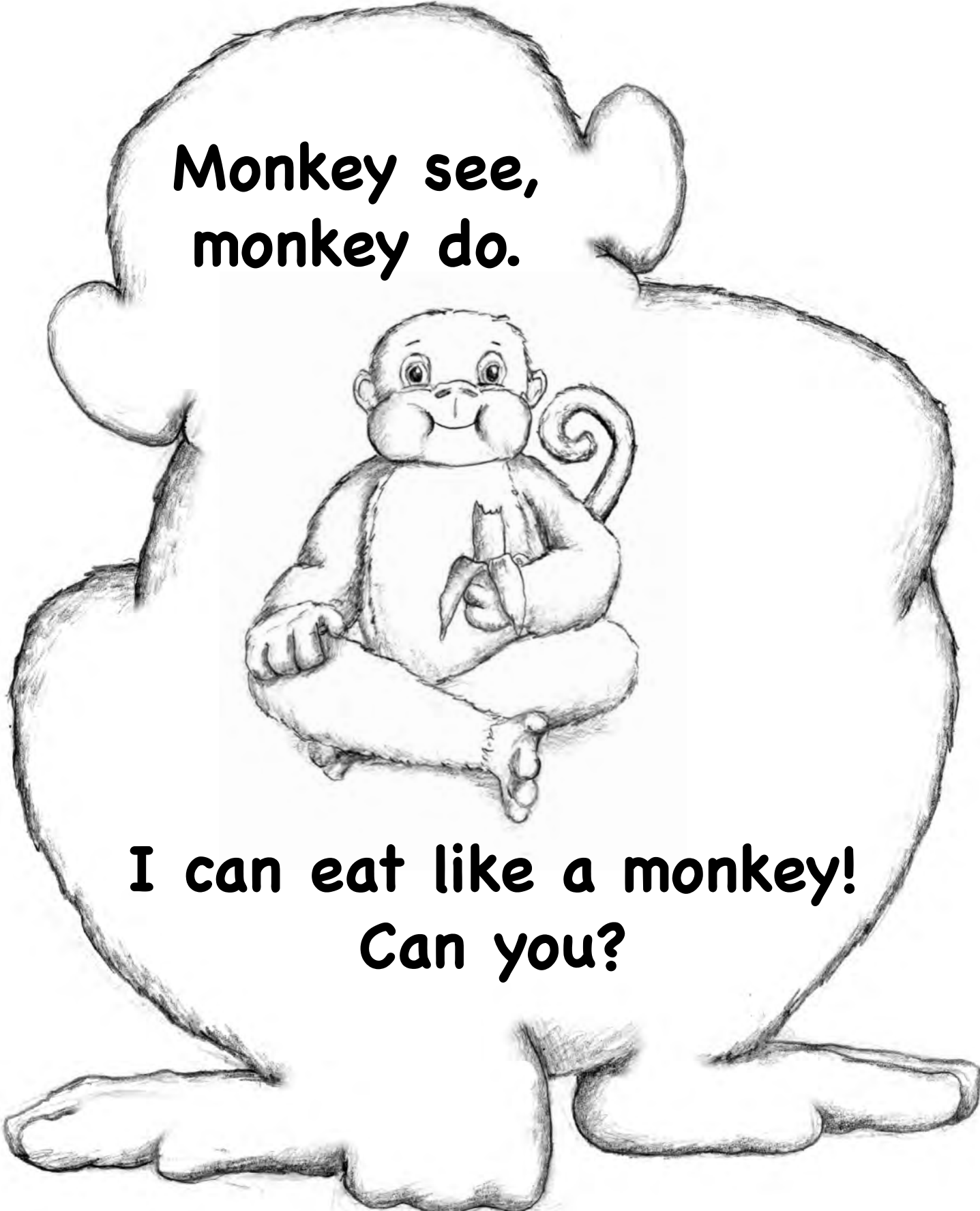
**Monkey see,
monkey do.**



**I can ride like a monkey!
Can you?**



**Monkey see, monkey do.
I can jump like a monkey!
Can you?**



**Monkey see,
monkey do.**



**I can eat like a monkey!
Can you?**

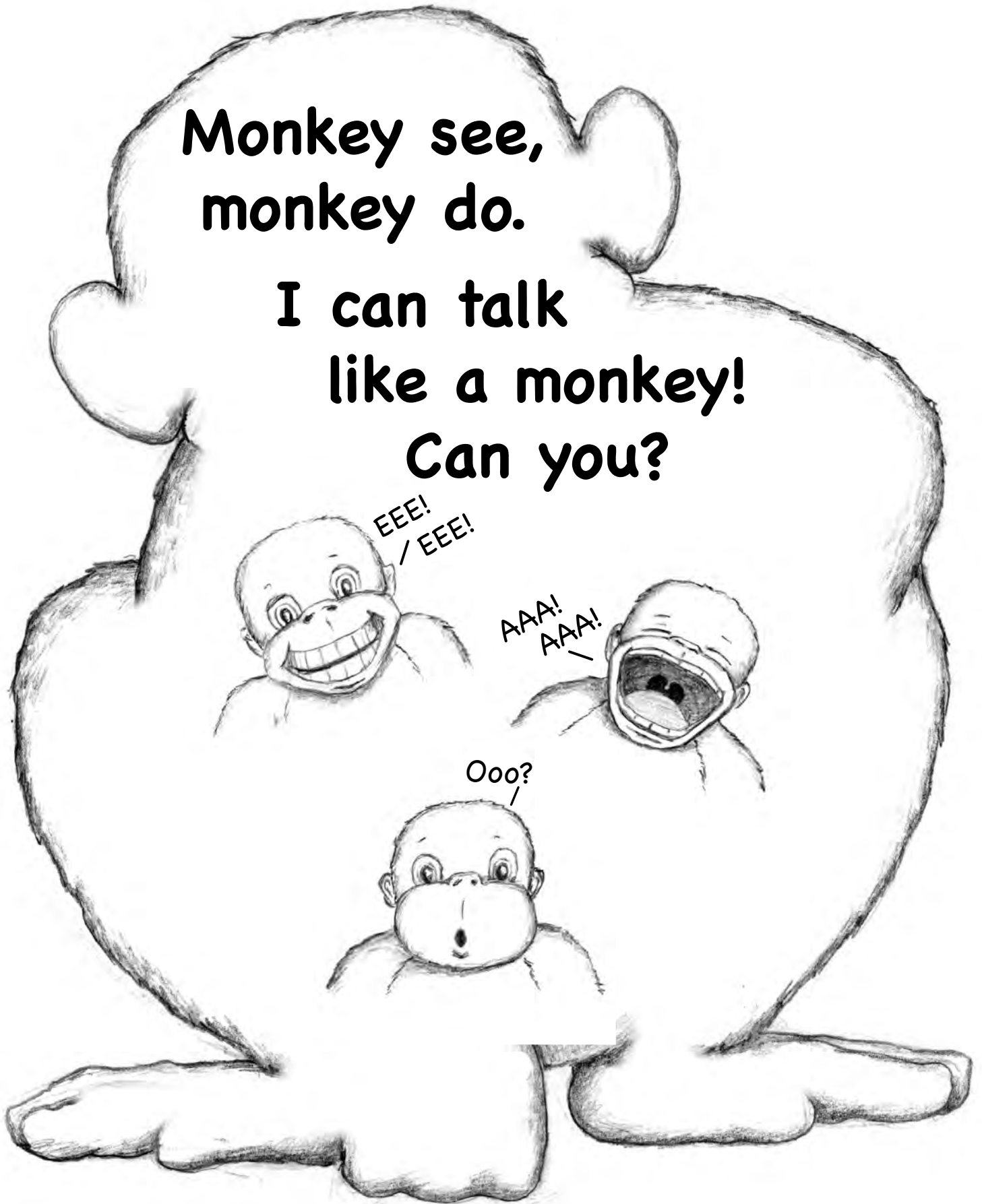
**Monkey see,
monkey do.**



**I can play like a monkey!
Can you?**

**Monkey see,
monkey do.**

**I can talk
like a monkey!
Can you?**





**Monkey see,
monkey do.**



**I can sleep like a monkey!
Can you?**

**Monkey see,
monkey do.**



**I can be a monkey!
Can you?**